

Erasmus+ Capacity Building projects in the field of Higher Education Call 2016

PROJECT & CONTRACT MANAGEMENT

Grant Holders' Meeting
Brussels, 25-26 January 2017







PRESENTATION CONTENT

1. EACEA and other E+ Stakeholders



2. Contractual Framework

- The Grant Agreement
- Reporting and Payments
- Amendments
- Other Contractual issues

3. Managing your project and your team

- The partnership
- QA & Project Monitoring
- Dissemination and sustainability



4. Conclusions





1.





OTHER ERASMUS+ STAKEHOLDERS



MANAGEMENT OF THE CBHE ACTION

European Commission (DG EAC)

- Policy making, priority setting
- Budget allocation
- Programme evaluation

Education, Audiovisual and Culture Executive Agency (EACEA)

- Management of the project cycle (content & finance)
- Support to project coordinators

Other Erasmus+ Stakeholders (NEOs, NAs, EU Delegations)

Support at national level

CBHE = Capacity-Building in Higher Education





OTHER ERASMUS+ STAKEHOLDERS

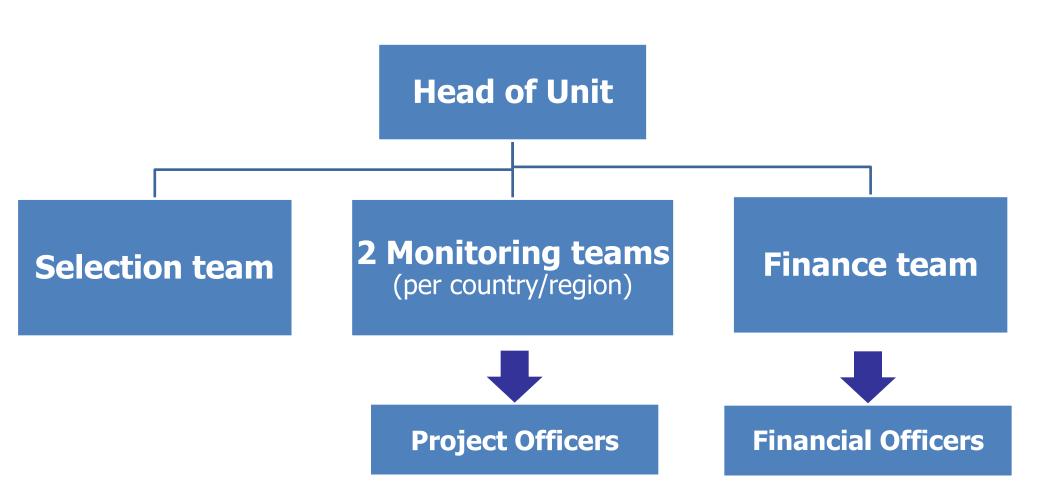
- National Erasmus+ Offices (NEOs) in 27 Partner Countries
 - Provide advice and support in project implementation
 - Organise information days, seminars, workshops
 - Carry out monitoring visits
- National Agencies in 33 Programme Countries
 - Provide advice and support in project implementation
 - Organise information days, seminars, workshops
- EU Delegations in Partner Countries
 - Follow higher education developments and Erasmus+ local implementation
 - Participate in Erasmus+ related events
- Other (E+ CBHE) projects in the same region / theme / sector
 - Find synergies / Exchange experience and good practice
 - Organise joint activities

Obligation to provide project info to NEOs and EU Delegations upon request (Art I.10.11)





THE CBHE TEAM AT EACEA





2. CONTRACTUAL FRAMEWORK







CONTRACTUAL DOCUMENTS

 Multi-Beneficiary Grant Agreement signed by the <u>coordinating</u> HEI on behalf of the <u>partnership</u>



Shared obligation of the partnership!





STRUCTURE OF THE GRANT AGREEMENT (GA)

I. Special Conditions

II. Annexes

Annex I: Description of the action >>>> **YOUR APPLICATION**

Annex II: **General Conditions**

Part A: Legal and Administrative Provisions

Part B: Financial Provisions

Annex III: Estimated budget of the action

Annex IV: List of beneficiaries and Mandates

Annex V: Model Technical Implementation report(s)

Annex VI: Model financial statement(s)

Annex VII: Report of Factual Findings on the

Final Financial Report

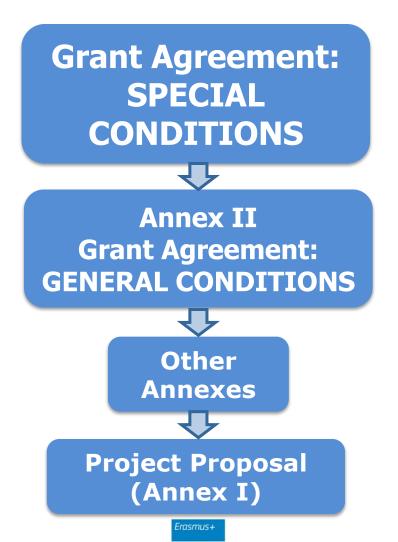


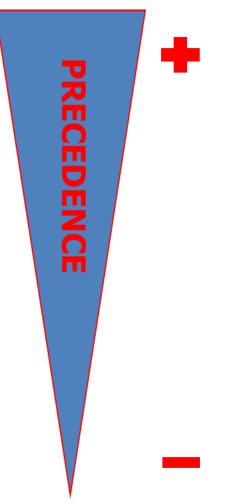
E-reporting



HIERARCHY AND PRECEDENCE

Call for proposals









Do <u>not</u> assume that all activities listed in your project application are automatically eligible.

Before implementing any activity, first check that the activities mentioned in your project proposal are eligible.





GUIDELINES FOR THE USE OF THE GRANT

- Valuable reference document
- Practical recommendations for the implementation of the project and the use of the grant
- Available on the E+ CBHE Website

https://eacea.ec.europa.eu/erasmus-plus/beneficiaries-space/capacity-

building-in-higher-education_en

Check for updated versions!





REPORTING AND PAYMENTS









REPORTING TO EACEA (Art. I.4)

- **Progress report** (halfway through the project lifetime)
- **Final report** (2 months after the end of the eligibility period)

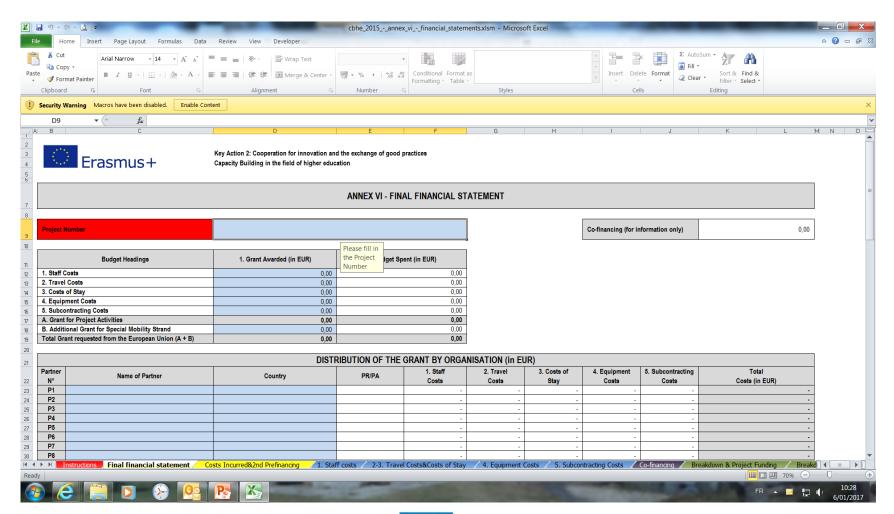
Cover both the activities implemented and the grant used

- Joint exercise: to be completed by and shared with all partners
- Do not underestimate the amount of time necessary to write a report
- Do not copy and paste information from other reports (/the application)
- Answer the questions asked on the reporting template no more no less
- Be honest: present problems (and the remedial actions launched)
 as well as achievements





FINANCIAL REPORTING





PAYMENT CYCLE (Art. I.4)

Erasmus+

1st pre-financing: 50%

Upon entry into force of the GA



2nd pre-financing: 40%

When 70% of first pre-financing is used Statement of the costs

Request for Payment

Progress Report

Due date:

14/10/17 - 2 years 14/04/18 - 3 years

 half-way through the project lifetime

Balance: 10% max

EACEA payment or recovery 60 days following the reception of the FR

Financial Statement

Request for **Payment**

Final Report Due date:

14/12/18 - 2 years 14/12/19 - 3 years

> Max 2 months after the project ends

Audit Report

> Required for all grants



AMENDMENTS TO THE GRANT AGREEMENT







CHANGES TO THE PROJECT (Art. II.12)

Administrative changes

Address
Legal name
Legal representative
Bank Account
Etc.

Operational changes

Work programme
Equipment
Eligibility period
Partnership composition
Budget: 10% rule (Art. 1.8)





BEFORE ASKING FOR AN AMENDMENT

Principle: the application is the baseline for project implementation

Estimate the impact of the proposed change on the project:

- Compare this change/deviation with the initial work plan
- Make sure it stays within the scope of the project and complies with the programme's rules
- Who does it affect one partner/the whole partnership?
- Does it have an effect on the project budget?
- Does it have an effect on the project timeframe?
- Any risk that the project will not deliver some of the planned outputs?
- Reflect on alternative solutions (fall-back plan)





AMENDMENT PROCEDURE

How to proceed

- Inform the coordinator / ensure agreement within the partnership
- The coordinator submits a request for amendment to the Agency before implementing the change (at the latest 1 month before the project's end date)
- The Agency verifies (/asks for) supporting documents
- If the change is accepted: an amendment will be produced (in most cases)

Amendment format

Participant Portal



Email

Scanned letter

See **Guidelines for the Use of the Grant** for detailed instructions





OTHER CONTRACTUAL ISSUES





CHECKS AND AUDITS (Art. II.27)

- The EACEA and/or the Commission may carry out technical and financial checks and audits in relation to the use of the grant
- Carried out either directly by EACEA / Commission or by an outside body authorised to do so on its behalf
- During the implementation of the Agreement and for a period of five years starting from the date of payment of the balance
- Contractual obligation of the project to carry out a financial audit at final report stage.



OTHER LEGAL ISSUES

Conflicts of interest (Art. II.4)

- Between the person's self-interest and professional or public interest
- Applicable to all project activities
- Financial impact → ineligible costs
- In case of doubt, inform the Agency

Force majeure/Suspension (Art. II.14 & II.15)

Termination Procedure and effects (Article II.16)

Financial Penalties (Art. II.17)

For serious breaches of obligations under the Agreement



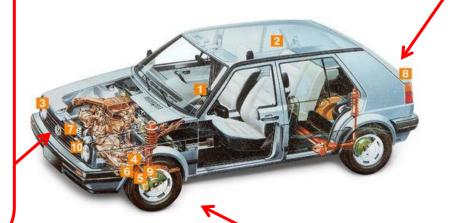


PENALTIES

Publicity (art I.10.10)

- Visual identity
- E+ (co)funding
- Disclaimer

Up to 20% of max grant



Breach of contractual obligations (Art II.17)

2 to 10% of the grant + admin. penalties

Weak implementation (Art. I.10.6)



PENALTIES FOR WEAK IMPLEMENTATION (Art. I.10.6)

Assessment of project performance

(during project monitoring, progress and final reports)

Based on same criteria and same scoring scale as those used at application stage:

- Relevance (max. 30 pts)
- Quality of the project implementation (max. 30 pts)
- Quality of the project team and cooperation arrangements (max. 20 pts)
- Impact and sustainability (max. 20 pts)

Impact of weak performance

EACEA will apply the following reduction of the project maximum grant

25% : performance score between 40 points and 50 points / 100

35% : performance score between 30 points and 40 points / 100

55%: performance score between 20 points and 30 points / 100

75%: performance score below 20 points / 100





3. MANAGING YOUR PROJECT AND YOUR TEAM



YOUR CBHE PROJECT

Your proposal

10%

Your project environment

90%

Different

- Individuals (/personalities)
- Countries (/cultures, currencies, languages, time zones)
- Legal requirements
- Institutional constraints



CBHE PARTNERSHIP - LEGAL PROVISIONS

Role and obligations of the Beneficiaries (G.A. Article II.1)

- Multi-beneficiary Grant Agreement
- Mandates: contractual link between EACEA and all beneficiaries

All beneficiaries are jointly responsible

- In case of recovery
- In case of audits, checks or evaluation in their premises

Beneficiaries' roles, rights and obligations

- Must be defined in the Partnership Agreement
- Are legally binding





ROLE OF THE COORDINATOR (Art. II.1.3)

- Oversees the implementation of activities
- Ensures the respect of CBHE rules
- Shares with the partners all documents related to the projects (e.g. financial reports)
- Manages the funds of the project and transfers funds to partners without delays
- Central communication point with project partners and external stakeholders
- Only intermediary with the EACEA for the submission of reports, payment and amendment request





ROLE OF THE PARTNERS (Art. II.1.2)

- Equally responsible as the coordinator
- Precise knowledge of the proposal and the CBHE contractual framework
- Implement activities under their responsibility
- Support the coordinator (e.g. providing information and supporting documents for reporting)
- Cooperate with the key institutional services in their organisation
- Contribute to the dissemination of the project results in their organisation, community and/or region





THE PARTNER COUNTRY PARTNERS

CBHE projects are meant to benefit Partner Countries

Partner Country partners are responsible for:



- Enhancing Project results relevance / added value
- Awareness raising & Dissemination
- Identifying and involving target groups and local stakeholders
- Respecting national requirements / legal constraints

If applicable, it can be useful to nominate a **national/regional coordinator**





ASSOCIATED PARTNERS

- Not a party in the Agreement
 → No (direct) funding
 - → No (direct) funding

 They contribute (indirectly) to the project implementation, visibility and sustainability





INSTITUTIONAL COMMITMENT

Project management is not a "one man/woman show" but an institutional responsibility

It is **essential to**:

- have the required institutional services/departments
 on board from the start
- provide regular feedback to your authorities
- Provide clear information to the partnership on your institutional requirements / practice





INVOLVING YOUR INSTITUTION'S SERVICES



International Relations Office



Student services



Finance department



Academic services



Quality assurance services



IT/Communication



Mandatory



PARTNERSHIP AGREEMENT (Art. I.10.5)

- Objectives:
 - Formalisation of internal project and grant management procedures
 - Institutional commitment to the project
 - Partnership conflict resolution
- Guidelines available on Agency website
- Negotiated with partners
- Signed at the highest level (not by the coordinators!)
- Joint (recommended) or Bilateral

Scanned copies to be submitted to EACEA at the latest **6 months after** signature of G.A.





PARTNERSHIP AGREEMENT - CONTENT

Project management and decision-making process

Quality Assurance

Communication

Conflict resolution

Partners' roles and responsibilities

Financial aspects



Take national/institutional constraints into account!



COMMUNICATION

Between Coordinator and Partners

- > Defined in the Partnership Agreement
- Communication-plan (define means, frequency, channels)
- Transparency / Documentation

With EACEA (Art. II.2)

- One Project Officer responsible for your project
- Contact only via coordinator (Article I.6) unless exceptional circumstances, (e.g. conflict with coordinator)
- Official communication to be adressed both to Project Officer and functional mailbox (EACEA-EPLUS-CBHE-PROJECTS@ec.europa.eu)

With your National Erasmus+ Office (if applicable) / EU Delegation

- > Support to projects
- > Inform NEO about project events

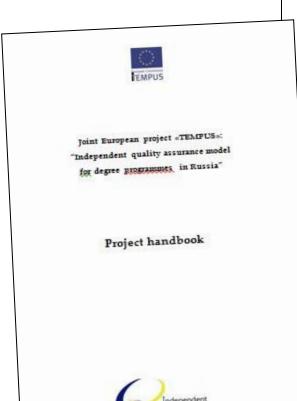




LONDON metropolitan

university . .

BEST PRACTICE: WHO IS WHO IN THE PROJECT?





experience and contact details of each project staff member CONSCRIPTION NUMBERS United Kingdom - London - LMU London Metropolitan University www.landonmet.ac.uk Pat Gray a grav@londonmat ac us Septimes, Case, for Septemble Affairs - Security, of Laws, Governous and Josephines, Experience Includes as Goodbooks for Touries Jap COMPANIENCE, Experience in poly aducation projects. Reads Russian fluency, fluent in Franch, & Charles, of the Eaglity Avecation house, CHESCOPIA COLONIANI AREACOCIA STORICORRICOR ASTRACCIO CARTORICO. Russis - Rostov-on-Don - 50 Agency of Educational strategies and initiativas Sologna Club http://bc.donnu.nu/bologna_umav.shtml Swellene Streeton, day profinal or PhD, associate professor, the chief of the international board, the associate professor of the Capartment of Research and Technical Translation and Professional Communication, Gologies and Higher Education reform Expenpresident of Bologna Cub. Was great research experience in the field of business-

oriented and in-company education, students mobility and cross-cultural communication in terms of global apopt, market. Her research papers are devoted

to the main trends of international education and professional comparance and capacities

development (development) (descriptions descriptions) and described

Description of work



BEST PRACTICE: TEAM PREPARATION

Initial trainings and exposure for the teams:

- General administrative and project-running matters
- Eligible expenses
- Tendering procedures
- Supporting documents
- Online communication tools
- Quality control, reviews and progress reports
- Importance of labour market feedback
- Cross-cultural awareness
- Web design tips
- Importance of dissemination to ensure sustainability
- Etc.

Project Management Manual

QA handbook

Brief on national tax and regulatory issues

Prerequisite to effective performance







QUALITY ASSURANCE & PROJECT MONITORING





INTERNAL QUALITY ASSURANCE

- Concerns all dimensions of the project
 Academic aspects, financial & administrative, manageme outputs, visibility/dissemination, impact, relations with Elementary
- **Involves all parties** concerned by the project Academic, admin. staff, students, local stakeholders, etc.
- Assessing that activities are in line with project objectives (Logical Framework, SWOT analysis)
- Follow-up of activities (tools: roadmaps, dashboards, questionnaires, reports etc.)



Keep partners informed of evaluation results and remedial actions taken



EXTERNAL QUALITY ASSURANCE

- Persons/bodies not involved in the project
 - Peer-review by external experts not involved in the consortium
 - Representatives from local authorities / private companies
 - National QA Agencies
- Same holistic approach as for internal QA (in terms of dimensions addressed and parties consulted).
- Regular monitoring + recommendations





BEST PRACTICE: RISK MANAGEMENT (1)

Examples of Challenges	Possible contingency plans used in various projects
Commitment and motivation of partners	 Expectations should constantly be communicated to partners. Delegate responsibilities to partners to increase their involvement in the project
Cultural differences, i.e. different ways to communicate and to deal with issues	 Organise regular face-to-face meetings to know each other Cultural awareness to anticipate potential conflicts
Incomplete supporting documents	Project HandbookTraining on CBHE rules
Availability of staff (different academic years, conflict with other duties)	 Have dedicated teams Plan well in advance



BEST PRACTICE: RISK MANAGEMENT (2)

Examples of challenges	Possible contingency plans used in various projects
Delays due to lengthy procedures: tendering, project registration, international accreditation, etc.	 Prepare everything in advance, so that the activity can start as soon as the green light is given.
Visa issues	 Plan meetings well in advance to allow time for the visa procedures
Political instability	Meetings relocated to safer locationContact EACEA in case of problems
Exchange rate issues	 Keep project account in Euros Invoices paid by European coordinator/partners
Difficulty to make bank transfers	 Use other means (Western Union type transfers, credit cards for partners) Cash payments not recommended



EACEA DESK MONITORING

Objective

- Ensure the project is on track and respects CBHE requirements
- Support the partnership during the project implementation
- Prevent difficulties
- Identify best practices

Format

- Regular email / telephone communication with the coordinator
- Organisation of video-conferences
- Assessment of reports





EACEA FIELD MONITORING

Aim of Field Monitoring

- > Check that the project advances according to the work plan
- > Check that **partners are fully involved** in the project
- > Prevent problems due to weak project implementation (penalties!)
- Special emphasis on the sustainability/impact of the project results in the partner country(/-ies)

Format

- Conducted by EACEA / NEO / EU Delegation
- > At coord. HEI / at Partner Country partner / during consortium meeting
- > Interview of project actors / visit premises (/equipment)
- > **Recommendations** by EACEA to the partnership

Each project will be visited at least once in the Partner Country (/Region) concerned



DISSEMINATION AND SUSTAINABILITY





DISSEMINATION – GENERAL ADVICE

- Requirements of the Grant agreement
 - Visibility of project results (Art. I.10.8, II.7.1)
 - Availability of materials produced
 - Use correct logo and disclaimer!
- Important to define stakeholders and plan dissemination according to target groups
 - Internal and external target groups (incl. public authorities)
 - Dissemination at regional level
- Produce dissemination plan at the beginning of project
- Check Annex II of the Erasmus+ Programme Guide: Practical Guide on Dissemination and Exploitation





PUBLICITY / VISIBILITY RULES

Project publications and results (Art. I.10.9):

Must display Erasmus+ Logo



Co-funded by the Erasmus+ Programme of the European Union

- Must include this sentence: "Co-funded by the Erasmus+ Programme of the European Union"
- Must include disclaimer:

"This project has been funded with support from the European Commission. This publication [communication] reflects the views only of the author, and the Commission cannot be held responsible for any use which may be made of the information contained therein".

See Agency's website:

https://eacea.ec.europa.eu/about-eacea/visual-identity_en

http://ec.europa.eu/dgs/education culture/publ/graphics/beneficiaries all.pdf





DISSEMINATION TOOLS

- > Mandatory project website (Art. I.10.8)
 - Launch at project start
 - Informative & attractive ALSO for wider public
 - Content: Project description/objectives, management structure, project outputs (dates of events, trainings, meeting etc), results of project activities
- Project information on Erasmus+ Projects Results Platform:
 http://ec.europa.eu/programmes/erasmus-plus/projects/
- Project flyers/leaflets/brochures
- Media releases, newsletters, articles in specialised press
- > Social media: blogs, Facebook, Twitter
- > Public events, meetings, seminars





DISSEMINATION & SUSTAINABILITY

- Project results should be sustainable and should continue to be used /updated after the end of the project funding
- Important to produce a sustainability plan at the early stages of the project
- Dissemination supports sustainability by ensuring
 - Visibility of the project at partner institutions
 - Interest from **students** (e.g. for new study programmes)
 - Support from the university authorities and services
 - Support from policy makers, labour market and others relevant stakeholders
 - Awareness among general public





4. CONCLUSIONS







GETTING STARTED

- Organise your kick-off meeting (inform EACEA/NEO/EU DEL)
- Review project plan and revise if necessary
- Take into account internal/external changes and constraints that could affect project implementation
- Allocate roles according to work packages
- Create project management structure (management board, advisory board)
- Set up communication rules
- Revise budget allocation if necessary
- Produce Partnership Agreement

Do not underestimate the administrative and financial workload of a CBHE project!



IN CASE OF DOUBT

Do not hesitate to refer to:

- EACEA website: http://eacea.ec.europa.eu/erasmus-plus/beneficiaries-space/capacity-building-in-higher-education education en
- Grant Agreement
- Guidelines for the Use of the Grant
- Guidelines for Partnership Agreement
- National Erasmus+ Offices (NEO)
- National Agencies
- Your EACEA Project Officer





QUESTION NOT ANSWERED?

Please contact the E+CBHE team

EACEA-EPLUS-CBHE-PROJECTS@ec.europa.eu

Do not forget to mention your project number!







